

# Year 1 Summer Term

# English

**Phonics-** The children will continue their daily phonics lessons. The first half term will focus on reviewing all the Phase 5 sounds and alternative graphemes taught this year. Week commencing **June 9th**, the children will be assessed using unseen phonics material called the **Phonics Check** on an individual basis. In the second half term, the children will review any sounds or tricky words they find difficult and move onto learning the more tricky graphemes of Phase 5, including some silent letters.

**Reading**-Each week, the children will be reading three times a week on books matched by their **Little Wandle Assessments.** A greater emphasis this term, will be developing fluency with expression and answering orally, comprehension style questions based on their reading material.

**Writing-**In writing, the children will cover how to write longer sentences using simple conjunctions such as **and** or **but** and develop sentence openings. The children will be taught how to use capital letters, full stops, question marks and exclamation marks to punctuate different types of sentences. The children will be studying a variety of narrative texts and how to write non-fiction sentences. The staff will be developing the use of story actions and memory joggers to help them recall events. The children will be covering Phase 5 tricky words to read and spell and use their Phase 3, 4 and 5 phonic knowledge to segment decodable spellings.

# Mathematics

The children will be covering the following:

• Simple multiplication-counting patterns of 10, 2 and 5 Counting equal groups of 10, 2 and 5.

- Simple division-equal sharing and finding equal groups.
- Fractions-Finding a half and a quarter of shapes and amounts to 20.
- Geometry-shape and space work on position and direction.
- Place value including numbers to 50. Identifying numbers up to a 100.
- Money-Identifying all UK coins and notes. Solving simple totalling and change calculations.
- Time-Reading o'clock and half past times on analogue clocks.

#### Science

The first unit is a study on plants and investigations, involving planting seeds. The children will be identifying common flowering plants and trees and know the parts that make up structure of a flowering plant and a tree. The Ezone will be used a resource. The second unit is a study investigating science through stories.

# Geography

Is a fascinating unit, examining local human and physical features and the features of Shanghai. The children will be identifying the similarities and differences.

#### History-Second half term.

The children will be learning about famous explorers and exploration.

## RE

The first half term, the children are developing their knowledge of sacred places such as the mosque and the role of God's love in the religion of Judaism.

#### DT

The children will have fun sessions using textiles to make finger puppets and make simple wheeled toys.

#### Art

In Art, the children will be mixing primary colours to make secondary colours and have fun learning how to use painted colours in different ways.

#### Music

Our music lessons are supported by DPA. The children will be learning about pitch.

#### **PSHE**

The whole school are studying the theme of dreams and goals.

The activities are age appropriate. Following the whole school scheme **Jigsaw** the children will be exploring developing good *Relationships* and the theme of *Changing Me*. The children will be focusing on what makes a good friend and reinforcing the values of the school such as respect for each other and showing responsibility.

## Forest School

Forest School will continue every Tuesday and the children will be working with leaders from Commando Joe. Just a reminder, all children will need to wear long sleeves and long trousers to protect their arms and legs from brambles and nettles. If it is predicted to be warm and dry, your child would benefit from a sunhat, sunscreen and a container of water.

#### PE

Year 1 classes have the same indoor PE sessions as last term.

The main focus will be dance linked to keeping our bodies healthy and animal movements. The children will need their PE kits in school and no earrings to be worn on PE days.

Red 1- PE Friday afternoons.

Blue 1-PE Monday afternoons.

Yellow 1- PE Thursday afternoons.

No earrings or jewellery to be worn for safety please.

## Year 1 Events

It is proposed the children will go on a special off-site visit. Details and arrangements to come.